

Wilton-Lyndeborough Cooperative School District School Administrative Unit #63

> 192 Forest Road Lyndeborough, NH 03082 603-732-9227

Peter Weaver Superintendent of Schools Ned Pratt Director of Student Support Services Kristie LaPlante Business Administrator

TO: The WLC School Board FROM: Peter Weaver DATE: June 25, 2024 RE: Nomination for FRES 3<sup>rd</sup> Grade Teacher

Please accept this as the nomination of Andrea Lawner as a 3<sup>rd</sup> Grade Teacher for FRES. Ms. Lawner has served as a nanny, camp counselor, student volunteer and substitute teacher. Ms. Lawner has a Bachelor of Science in Psychology and is completing her Masters in Elementary Education this month from Fairfield University.

There were eighteen applicants for this position. The budgeted salary for this position is \$52,000. I recommend a motion to appoint Andrea Lawner, 3<sup>rd</sup> Grade Teacher at FRES at a salary of \$49,000, Masters, Step 1.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

Andrea R. Lawner 136 Worcester Road Hollis, NH 03049 | (603) 759-6991 andrea.lawner@student.fairfield.edu | www.linkedin.com/in/Andrea-Lawner

EDUCATION

Fairfield University   Fairfield, CT Bachelor of Science	Minors: Educational Studies & American Studie	May 2023
<i>GPA:</i> 3.84 <i>Course Highlights</i> : Developmental Psycholog Learners in the Mainstre	Minors: Educational Studies & American Studie Honors: Dean's List Spring 2020- Spring 2023, gy, Explorations in Education, Educational Philosophy eam, and Educational Psychology	, Behavioral Neuroscience, Special
<b>Fairfield University</b>   <i>Fairfield, CT</i> Masters in Elementary Education <i>GPA</i> : 4.0		August 2024
RELEVANT EXPERIENCE	CT.	August 2023- Present
a lot also Elementary School (FE	(9) – Building Intern   Easton, CI	
<ul> <li>Demonstrates a commitment to educate</li> </ul>	ation by attending professional development work	shops and school curriculum
• Teaches students from Pre-K 3 to 5 <sup>th</sup>	grade lesson plans in alignment with state standar	different positions as required
<ul> <li>Adapts to the varying needs of school</li> </ul>	I vacancies from a day-to-day scenario, filling in	ching strategies, classroom
Collaborates with experienced educa	tors to gain a better understanding of effective tea	
management techniques, and interven		December 2020- Present
Hollis Brookline Coop (SAU 41) - Subs	titute Teacher   Hollis/Brookline, NH	
• Teaches students from various acade	mic disciplines and age levels (K-6) in classes of	10-22
• Executes lesson plans and adapt quic	kly to the specific requests of each teacher	
<ul> <li>Maintains safety of entire class and adhere to all of the district's protocols</li> <li>Supports students in the execution of their assignments promoting academic growth and independence</li> </ul>		
		January – May 2021
Fairfield University, Psychology Depan	rtment-Teaching Intern   Fairfield, CI	January – Willy 2021
<ul> <li>Enthusiastically lead 10 college students in Statistics Lab</li> <li>Offered my advice on how to succeed in the course and worked one-on-one with students to answer specific questions</li> </ul>		
• Offered my advice on how to succee	d in the course and worked one-on-one with stude	ins to unstrer spectre quite
• Corrected and graded assignments in	professor for this course in order to best fit the nee	eds of the students
• Collaborated with other 11s and the j	professor for this course in order to beet in the	Spring 2020 & Fall 2022
<ul> <li>Worked one-on-one with a 2<sup>nd</sup> grade</li> </ul>	Student Volunteer & Field Work   Bridgeport, CT bilingual student, administered a Running Record	
Assessment to gauge his literacy skil	us the and weaknesses and created a lesson plan that	helps improve their deficits
<ul> <li>Assessment to gauge his meracy skins</li> <li>Identified student's academic strengths and weaknesses and created a lesson plan that helps improve their deficits</li> <li>Assisted teacher in a 1<sup>st</sup> grade bilingual class with 25 students and utilized my Spanish language skills to</li> </ul>		
<ul> <li>Assisted teacher in a 1<sup>-</sup> grade billing communicate effectively with studer</li> </ul>	ts in small groups	
		September 2019 - March 2020
The Hall Neighborhood House - Studen	nanagement with students ages 5 to 11 years old	1
<ul> <li>Supported teachers with classroom in</li> <li>Assisted students with executing hor</li> </ul>	nework and assignments	
<ul> <li>Assisted students with exceeding non-</li> <li>Redesigned and created a bulletin bo</li> </ul>	pard to help display student art	
Used excellent communication skills	s across a vast range of ages and intellectual abilit	ies
		July 2017 - August 2019
Beaver Brook Association - Summer Co Directed and coordinated age-appropriate of the second	priate activities centered on nature	-
• Directed and coordinated age-approp	and successfully motivated them to try new thing	s
<ul> <li>Addressed the needs of the campers</li> <li>Identified behavioral issues and reso</li> </ul>	olved conflicts	
After-School Program Teacher		
<ul> <li>Assisted small groups of children with</li> </ul>	ith after school activities	
<ul> <li>Provided academic assistance for stu</li> </ul>	idents needing additional help with homework	
Childcare Provider – Nanny Hollis, N	IH & Westport, CT	August 2018 - Present
The second second second sector	vities for two children ages ranging from 5 to 15	
• Utilized excellent time management skills while providing transportation, etrands, radiately, and mean proparation		
- Developed and maintained meaning	ful relationship with the children and parents	
• Created a daily agenda, utilizing org	ganizational and problem-solving skills to execute	each task

A DDYT KON AL IN FORMATION Conversational in Spanish, Proficient in Microsoft Word, PowerPoint, Excel, Google Classroom, Canva, Zoom, and Social Media Resident Hall Association (RHA), Event Planning, Peer Mentor for underclassmen Psychology Majors

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